Theoretical and Practical Introduction to COMSOL Multiphysics

Introductory Course on Multiphysics Modelling

Brief Selective Summary of the Short Course

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Website, Lecture Notes, Contact

Introductory Course on Multiphysics Modelling

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- Then, choose: *Lectures*.

Suggested Lecture Notes:

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- 6. Introduction to Finite Element Method
- 7. Heat Transfer Problems
- 8. Galerkin Finite Element Model for Heat Transfer

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15. Elementary Viscous Flow

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A typical mathematical modelling process

- 1. Define the **problem geometry** specify:
 - space dimension ([0D, discrete,] 1D, 2D, 3D, mixed)
 - domain or subdomains,
 - boundaries and interfaces between subdomains.
- 2. Choose/derive a mathematical model
 - decide on transient (time-dependent) or steady-state analysis;
 - choose problem variables/fields (primary and secondary ones, eg.: concentration and flux, or temperature and heat flux vector);
 - use or derive model equations (usually in terms of Partial Differential Equations, e.g., the diffusion equation);
 - specify material(s) properties, define sources (e.g., heat sources or sinks) or excitations (e.g., external forces);
 - specify boundary conditions (and initial conditions);
 - define **couplings** on interfaces between different subdomains.
- 3. Implement the model and solve the problem
 - choose a **method** (analytical if possible, or a numerical one);
 - set: the geometry (and time range), material parameters, sources, boundary (and initial) conditions;
 - specify **features of the method** (e.g., approximation functions, mesh, [time step,] etc.) and **solve**.
- **4. Post-process the results** of solution and **draw conclusions** from the model predictions (re-design, optimise, etc.).

Basics of multi-scale modelling

Motivation:

- Many complex phenomena involve processes occurring at different scales (of space and/or time), or . . .
- ... multiple spatial and/or temporal scales can be distinguished to differ between the process phases or to better/easier describe the process features.
- Usually, it is easier to deal with different scales individually.

Multi-scale modelling

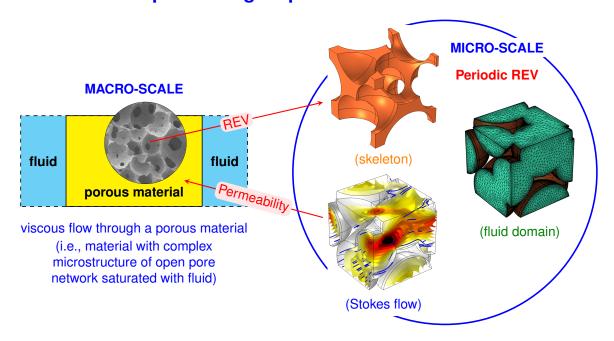
Mathematical solution techniques of dealing with problems which have important features at multiple scales of space and/or time.

Comment: For many problems, the processes (i.e., sub-problems) at various scales can be, in practice, solved (quasi) separately, which makes such multi-scale approach very efficient.

Requirements:

- **Separation of scales** allows to apply different approaches to treat problems at various scales. One can distinguish:
 - **different spatial scales** when there are local and global phenomena, or there co-exist processes which are: essentially microscopic (i.e., occur at the micro-scale), mesoscopic (i.e., occur at the meso-scale), and macroscopic (i.e., occur at the macro-scale), etc.;
 - **different temporal scales** when the involved processes are: relatively slow (static or quasi-static), dynamic, or relatively fast, etc.
- **Representativeness** of a geometry or time-interval for the phenomenon considered at the scale related to this geometry or time-interval.
- Well defined way of passing of the relevant information (effective properties, behaviour, etc.) between the scales.

EXAMPLE: Transport through a porous medium



1. MICRO-SCALE:

- Selection (construction) of a (periodic) Representative Elementary Volume (REV) of a porous medium.
- Stokes flow, i.e., linear & steady, viscous, incompressible flow through the **periodic RVE**, driven by a uniform pressure gradient.
- Averaging of the computed velocity field to determine the permeability of the porous medium.

2. MACRO-SCALE:

Macroscopic flow through the porous material characterised by its open porosity and permeability using the Darcy's law.

Questions & Answers

1. What is steady-state (stationary) problem?

A system is in **steady state** if its recently observed behaviour will continue into the future, so that time can be eliminated from the problem description, which means that the corresponding **stationary** problem is **time-independent** (i.e, the problem variables do not depend on time). Examples: static problems, steady-state flow, time-harmonic problems.

2. What is transient (non-stationary) problem?

A system is in **transient state** where it substantially changes over time, which means that the problem is essentially **time-dependent** (i.e, the problem variables depend on time). The transient state is often a start-up in many steady state systems.

3. What is Boundary Value Problem?

A Boundary Value Problem (BVP) is a Partial Differential Equation (PDE) – defined on a specified domain – together with appropriate boundary conditions – defined on the domain boundary. BVPs are (time-independent) mathematical models of most steady-state physical phenomena.

4. What is Initial Boundary Value Problem?

An Initial Boundary Value Problem (IBVP) is defined by a time-dependent Partial Differential Equation (PDE) with appropriate initial and boundary conditions. IBVPs are (time-dependent) mathematical models of most transient physical phenomena.

5. What are mechanisms of heat transfer?

Three mechanisms of heat transfer:

(I) the **conduction** – the heat transfer by diffusion,

- (II) the **convection (advection)** the heat transfer due to the bulk movement of fluid.
- (III) the **radiation** the heat transfer via electromagnetic waves.
- 6. What is a usual modelling procedure using Finite Element Method?
 Major steps in modelling using Finite Element Method:
 - (I) Define the **problem geometry**: decide on 2D or 3D; if possible, take advantage of symmetry; construct domain (or subdomains) with well-defined boundaries (and interfaces).
 - (II) Choose a **mathematical model**: decide on steady state (BVP) or transient state (IBVP); specify material(s), sources (or excitations), boundary conditions (and initial conditions in the case of IVBP).
 - (III) Construct (or generate) a finite element mesh.
 - (IV) Solve the problem numerically (choose a numerical solver; in the case of IBVP set the time scope and time step).
 - (V) Post-process and interpret the results (draw conclusions, etc.).